

Arabic 5-12 Prescribed Learning Outcomes

COMMUNICATING

It is expected that students will:

Grade 5	Grade 6	Grade 7	Grade 8
<ul style="list-style-type: none"> • Exchange greetings and information orally with brief and simple messages • Use common expressions and vocabulary for familiar objects • Communicate likes and dislikes • Ask and respond to basic questions, largely based on memorized repertoire • Make and respond to simple classroom instructions and requests 	<ul style="list-style-type: none"> • Exchange information orally, with brief and simple messages • Share preferences and interests • Use pattern phrases to make simple requests for classroom objects, and respond to similar requests • Participate in classroom routines conducted in Arabic 	<ul style="list-style-type: none"> • Discuss personal likes and dislikes • Exchange information about day-to-day situations, events and activities • Ask for simple information including date, time and weather • Participate in classroom activities using simple speech in Arabic 	<ul style="list-style-type: none"> • Participate in short conversations • Share information about activities and interests • Ask for information and permission • Participate in familiar activities using simple Arabic
Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> • Share opinions and preferences, giving reasons • Describe and exchange information related to activities, people and things • Ask for assistance and detailed information, including directions and prices • Participate in Arabic, in a variety of situations drawn from real life 	<ul style="list-style-type: none"> • Communicate needs, desires and emotions • Describe events and experiences in logical progression • Explain how to do an everyday activity or procedure • Participate in Arabic, in a variety of situations drawn from real life 	<ul style="list-style-type: none"> • Exchange opinions on topics of interest • Describe or narrate with some supporting detail an event, situation or experience • Discuss plans related to common activities • Interact in Arabic with growing confidence in familiar situations drawn from real life 	<ul style="list-style-type: none"> • Exchange ideas and thoughts about areas of personal interest • Give reasons and information to support points of view on various issues • Express long and short term plans, goals and intentions • Interact in Arabic effectively and with some spontaneity in situations drawn from real life

AQUIRING INFORMATION

It is expected that students will:

<i>Grade 5</i>	<i>Grade 6</i>	<i>Grade 7</i>	<i>Grade 8</i>
<ul style="list-style-type: none"> • <i>Extract specific information from age-appropriate resources in Arabic to complete authentic tasks</i> • <i>Convey acquired information in oral and visual forms</i> 	<ul style="list-style-type: none"> • <i>Extract specific information from age-appropriate Arabic resources in order to complete authentic tasks</i> • <i>Convey acquired information in oral and visual forms and in simple Arabic sentences</i> 	<ul style="list-style-type: none"> • <i>Extract specific information from age-appropriate resources in Arabic in order to complete authentic tasks</i> • <i>Convey acquired information in oral, visual and simple written forms</i> 	<ul style="list-style-type: none"> • <i>Extract and to some extent, process specific information from age-appropriate resources in Arabic in order to complete authentic tasks</i> • <i>Convey acquired information in oral and visual forms and using some writing</i>
<i>Grade 9</i>	<i>Grade 10</i>	<i>Grade 11</i>	<i>Grade 12</i>
<ul style="list-style-type: none"> • <i>Extract and process information from age-appropriate resources in Arabic in order to complete authentic tasks</i> • <i>Convey acquired information through oral and written language, using visual support</i> 	<ul style="list-style-type: none"> • <i>Process and adapt information from age-appropriate resources in Arabic to complete authentic tasks</i> • <i>Convey acquired information in formats that show growing independence in oral and written language</i> 	<ul style="list-style-type: none"> • <i>Research and use information from a variety of age-appropriate Arabic resources to complete authentic tasks</i> • <i>Convey acquired information in oral, visual and written forms</i> 	<ul style="list-style-type: none"> • <i>Research, analyse and present relevant information from several Arabic resources on chosen topics to complete authentic tasks</i> • <i>Convey acquired information in oral, visual and written forms</i>

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Note: Arabic 5-12 meets the graduation requirements of Second Language Instruction of BC Ministry of Education.

EXPERIENCING CREATIVE WORKS

It is expected that students will:

<i>Grade 5</i>	<i>Grade 6</i>	<i>Grade 7</i>	<i>Grade 8</i>
<ul style="list-style-type: none">• <i>View or listen to creative works with visual and contextual support, and respond to them in various ways</i>	<ul style="list-style-type: none">• <i>View, listen to, and, to some extent, read creative works with visual and contextual support, and respond to them in various ways</i>	<ul style="list-style-type: none">• <i>View, listen to, and, to some extent, read creative works with visual and contextual support, respond to them in various ways</i>	<ul style="list-style-type: none">• <i>View, listen to, and, to some extent, read creative works with visual and contextual support, respond to them in various ways</i>
<i>Grade 9</i>	<i>Grade 10</i>	<i>Grade 11</i>	<i>Grade 12</i>
<ul style="list-style-type: none">• <i>View, listen to, and, to some extent, read creative works with visual and contextual support, respond to them in various ways</i>	<ul style="list-style-type: none">• <i>View, listen to, and, to some extent, read creative works with visual and contextual support, respond to them in various ways</i>	<ul style="list-style-type: none">• <i>View, listen to, and, to some extent, read creative works with visual and contextual support, respond to them in various ways</i>	<ul style="list-style-type: none">• <i>View, listen to, and, to some extent, read creative works with visual and contextual support, respond to them in various ways</i>

UNDERSTANDING CULTURE AND SOCIETY

It is expected that students will:

Grade 5	Grade 6	Grade 7	Grade 8
<ul style="list-style-type: none"> • Identify elements of their own and their classmates' cultural backgrounds • Identify characteristics of Arabic culture, including games, sports, arts, customs, celebrations and festivals • Relate Arabic cultures to their own and other cultures 	<ul style="list-style-type: none"> • Identify similarities and differences of opinion among class members despite differing or similar cultural backgrounds • Identify elements of Arabic cultures (games, sports, arts, clothes, foods, customs, celebrations, festivals) that are different from or similar to their own 	<ul style="list-style-type: none"> • Identify and share their own family customs and routines • Identify elements of Arabic cultures present in British Columbia and Canada 	<ul style="list-style-type: none"> • Identify and share their school and community traditions • Identify elements of Arabic cultures in the world
Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> • Identify some similarities & differences between their own customs and those of Arabic cultures • Identify cultural content in Arabic resources • Identify ways in which English and Arabic have influenced each other 	<ul style="list-style-type: none"> • Examine their own customs and discuss similarities and differences when compared to Arabic cultures • Identify cultural content in Arabic resources • Identify idiomatic expressions as they encounter them in Arabic 	<ul style="list-style-type: none"> • Identify customs and traditions that define Canadian culture, their own culture, or both • Identify cultural content in Arabic resources • Identify the characteristics of gender, age, relationships, situations and occupations that affect the use of language in Arabic • Identify the contributions of Arabic-speaking peoples to world civilization 	<ul style="list-style-type: none"> • Give examples of how one is influenced by one's cultural experience • Identify cultural content in Arabic resources • Show cultural sensitivity in everyday situations through appropriate behaviour and language